

## Our Mission and Vision

### The IB Mission Statement

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.” (“Programme standards and practices” vi)

### The Mission Statement of HPC International School

**BELONG** *to our school family*  
**ENGAGE** *globally*  
**GROW** *for the future*

### Mission and Vision

As an **IB WORLD SCHOOL**, we believe that it is important for everyone in our school to **belong** to a principled, open-minded, collaborative and caring school family. People who experience an inquiry-based, constructivist approach towards teaching and learning on a daily basis **grow** into educated, responsible and independent thinkers. They **engage** in creating a more just and peaceful world and to contribute to the global community. Our mission is to make school a place for personal growth going far beyond academic development.

First version: 2015: Heinicke, IB teachers' team

First revision: Heinicke, May in collaboration with DP/PYP teachers' team, April 2018

Second revision: Heinicke, May-Stoll, Metzger, Schoeberl in collaboration with DP/PYP teachers' team, November 2019; May 2021; revised by staff and Heinicke/Metzger June 2022

IB standard: Purpose (0101)



Furthermore, our school is a learning hub for all stakeholders including students, parents/guardians teachers, admin staff and numerous international teacher trainees and interns, engaging everybody in lifelong learning.

This is how we envision and live the attributes of our mission statement in our everyday school life:

## **We Belong to our School Family**

Our students belong to our strong and international classroom communities and engage actively in social learning initiated by and based on the values mentioned in the IB mission statement, the focus on international-mindedness and the IB Learner Profile. The different school programmes offer different structures of participation in school life. In the spirit of being equal family members, our school promotes a principled, open-minded, collaborative and caring social interaction that also allows and encourages open communication based on mutual understanding and respect. All school branches are equal members of our school family, including our IB programmes and all other school types of the F+U Group. In general, every student, every parent, every guardian and every member of staff (teachers, secretaries, facility management, etc.) are part of this family.

In addition to our local school family, we all see ourselves as active, responsible members of the IB world community and therefore apply our vision of what it means to be a member of our HPC school family to a global perspective and to all interactions with other members of the IB world community.

## **We Engage Globally**

All members of our school family actively live the spirit of international-mindedness and share their views, perspectives and understandings of issues with global significance. Our students with their international-mindedness and their reflective, open-minded, caring and principled attitudes participate in age-appropriate actions within local contexts that have global significance. Therefore, they engage in school type-specific activities, projects and actions either initiated by the students themselves or by other members of our school family that consider issues, topics or events that have impacts on global levels. Students are involved in an intercultural exchange starting from penmanship, online sessions with our partner schools, etc. leading to participation in Model United Nation Conferences and student exchange programmes. We also engage globally as members of the IB world community.

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## We Grow for the Future

All members of our school family, including teachers, parents and all staff members, actively strive to support our students in their individual development for the future. Our students grow for the future on different levels. In relation to the IB Learner Profile, they grow on personal, social, methodical and academical levels and develop into knowledgeable learners and inquirers as well as harmonic, responsible, independently thinking and reflective personalities. In addition, teaching and learning aims at developing all ATL skills effectively and successfully. Furthermore, at the end of their learning journeys at our school types, our students complete the IB Diploma Programme and will be granted the IB Diploma that enables them to study at universities worldwide. We encourage students to familiarise themselves with the world of work from an early age and we also offer a career counseling programme including internships in local companies.

Besides our students, all members of our school family see themselves as lifelong learners who continuously work on an open-minded, caring and reflective attitude that allows to evaluate thoughts, behaviours and actions in critical and reflective ways. We make a difference within our local context that has an impact on the global future.

Taking all this into account, we emphasize that our purpose and goals in relation to education go way beyond the academic achievements of our students and aims at a holistic approach.

### Bibliography

- “Mission Statement.” Heidelberg Private School Center (2015).  
“Programme standards and practices.” International Baccalaureate Organization (2014).

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